

**Celebrating the Past**  
**Creating the Future**  
**Expectations for the Local Improvement Plan**

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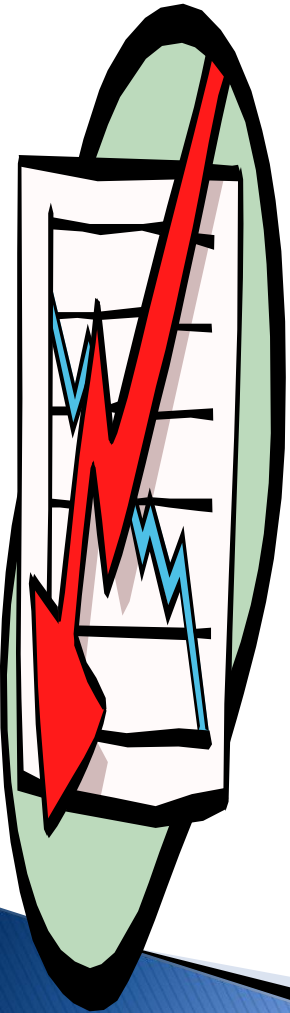
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# Incentives, Sanctions and Improvement plan

## Action steps for Arkansas Improvement Plan



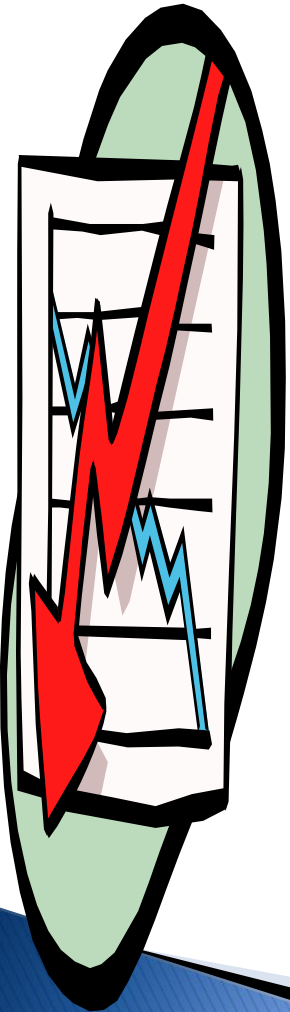
CTE Perkins Coordinators with instructors or representatives of CTE instructor groups will evaluate all assessment results and identify objectives not mastered by all students and by each special population group

First priority with all Local Perkins dollars and with professional development will focus on curriculum frameworks

Curriculum frameworks will be a first priority for all teacher in-service and a focus of all activities in their Perkins Application that will improve technical skill attainment.

# Incentives, Sanctions and Improvement plan

## Action steps for Arkansas Improvement Plan



All Perkins applications will assure that all activities for the skill attainment indicator includes professional development on the curriculum frameworks as a project

Monthly meetings should be held to evaluate and discuss progress and challenges to success to increase the numbers of concentrators scoring proficient on end of course assessments

All local data must be included and documented in the local improvement plan—to include any gaps among special populations!

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## **ANATOMY OF A PERKINS PROJECT**

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